

12 YEARS LATER:

The Revolution Against Evolution

By Gene Sattler with R.G. Elmendorf

It is interesting to note that this article first appeared in the Fall 1998 issue of *Update*. Readers, what progress do you think has been made in the battle for creation over the past decade? We'd love to hear your thoughts, comments and stories from the front lines. Please email us at: sattlere1@juno.com

Does it really matter? So what! Why are creationists out there fighting a battle against evolutionism while the church seems to be asleep? Many Christians and church leaders say, "Why get so aggressive about a harmless biological theory? Why not just stick to the Bible, preach the gospel, and forget about evolution?"

When we go back to 1925 and the Scopes "Monkey Trial" we can see the beginnings of this "so what" attitude. After that unfortunate event in 1925 the so-called "scientists" tried to tell the church, "Look at the fossils—they prove evolution!" And the church, bluffed by evolution and mistakenly believing science to be the enemy, said in effect, "I don't want to look at the fossils." So the church and science turned in opposite directions.

Because the church was unable and unwilling to face the issue of a scientific challenge to the Bible posed by evolution, evolution won the battle of origins by default. The same pattern of church-science conflict occurred 140 years ago with Darwin. Do the Bible and science belong

together? There seems to be a mutual distrust between the church and science. The church does not trust science. And science wants nothing to do with the Bible. Even though the scriptures throughout intimately connect the Creator with the creation, many Christians still attempt this dichotomy: "Science is science, and Bible is Bible, and never the twain shall meet."

It is true that science has gotten dirtied up with evolution, and needs a good cleanup, but the church seems to want to throw out the baby with the bathwater. The cutting apart of science and scripture, and the mistaken idea that evolution does not really matter, keeps many Christians from participating wholeheartedly in the modern scientific creation movement. At best, creationists who try to join the Bible and science in order to fight evolution, experience a sort of neutral tolerance, or worse, active opposition from the church. But, unless the church wakes up, it may find itself to be increasingly irrelevant in our modern technological world.

There was a time when the prevailing cultural and intellectual climate in America was saturated with

Christian concepts and values, even though most Americans were not Christians. Today, this climate is saturated with evolutionary concepts, and even a great many of God's people are adopting the world's world-view. It is time the church, and all Christians, squarely face the origins issue. If evolution is true, the Bible is not true. It's as simple as that.

We need to understand that evolution is both scripturally and scientifically

BECAUSE THE CHURCH WAS UNABLE AND UNWILLING TO FACE THE ISSUE OF A SCIENTIFIC CHALLENGE TO THE BIBLE POSED BY EVOLUTION, EVOLUTION WON THE BATTLE OF ORIGINS BY DEFAULT.

continued on page 2...

...continued from page 1

untenable. We need to be aware that evolution is, in fact, not science at all, but a no-god philosophy masquerading as science. Finally, we need to realize that as a philosophy, it has influence and consequences which are

far reaching and very damaging. It is the foundation of the gospel that has been challenged by evolution, along with the existence of God and the validity of the Bible. It is foolish for the church to refuse to get involved in this intellectual battle with evolution.

The church must wake up to what the creation/evolution controversy is all about. Only when people fully understand the consequences of evolution do they become interested and involved in a serious way. They begin to see that the Bible and

science *do* belong together. While the church has tried to ignore evolution and pretend that it is not very important, evolution has taken over much of American society. It has achieved respectability not only in the field of science, where it is generally accepted as fact, but it also influences and even dominates the fields of history, economics, philosophy, law, education, psychology, literature, politics, art, and even theology. The cultural channels by which evolution indoctrinates society with its propaganda include books, movies, magazines, museums, TV, toys, ads, government, and especially our schools.

Look at the channel of schools in particular. Small children naturally believe in God. The idea has to be educated out of them. In the public schools, starting in the earliest grades, a philosophy of education based on anti-Biblical evolutionary concepts is used to mold young minds into certain patterns. "See, children, this is what the earth looked like millions of years ago," says the second-grade teacher, showing pictures of cave men, primitive landscapes and dinosaurs. Fifth-grade textbooks feature violence, amorality, anarchy, perversion, adultery and euthanasia in order to teach the child about the "real" world.

When a student reaches tenth grade and takes biology, his parents think he will just now get evolution-based education. What they do not realize is that he's been indoctrinated with evolution for nine years. By the time the student graduates from high school he has been effectively amorality, existentialized, secularized, brutalized, defamilyized, abortionized, pornographized, relativized, anarchized and cynicized. In short, he's been *Evolutionized!*

For nearly 200 years in this country the Bible was a permanent fixture in the public school classroom. Now the Bible is out and evolution is in—in a big way. If the student goes on to college he enters the world of the "sophisticated intellectual," where he will be dazzled with social, philosophical, cultural, psychological, religious, biological, scientific, and cosmic evolution—even the evolution of evolution. All major colleges in America are now committed to evolution. Even most Christian colleges maintain some kind of theistic-evolution compromise position.

It is almost impossible for a person to get an education in America today without being contaminated with evolutionary concepts. It should be clear that widespread acceptance of the evolutionary philosophy is fundamentally responsible for the moral, spiritual, and educational decay of our times, along with the spirit of cynicism and despair so prevalent among young people today. Therefore it ought to be a prime objective of Christians to attack and destroy this malignant force in modern society. Join the revolution against evolution. Don't stay on the defensive in this battle. Get on the offensive! Resist this phony, pseudo-scientific hoax. Call the evolutionists' bluff. Don't panic in the pulpit or hide under the pews saying, "I don't want to look at the fossils." Recognize evolution for what it is—a no-god religion—and go after it accordingly. Please don't think evolution doesn't matter. Do not accept, encourage or accommodate evolution. Do not compromise with it.

Christians—wake up! †

BY THE TIME THE STUDENT GRADUATES FROM HIGH SCHOOL HE HAS BEEN EFFECTIVELY AMORALIZED, EXISTENTIALIZED, SECULARIZED, BRUTALIZED, DEFAMILYIZED, ABORTIONIZED, PORNOGRAPHIZED, RELATIVIZED, ANARCHIZED AND CYNICIZED. IN SHORT, HE'S BEEN EVOLUTIONIZED!

DON'T STAY ON THE DEFENSIVE IN THIS BATTLE. GET ON THE OFFENSIVE! RESIST THIS PHONY, PSEUDO-SCIENTIFIC HOAX. CALL THE EVOLUTIONISTS' BLUFF. DON'T PANIC IN THE PULPIT OR HIDE UNDER THE PEWS...

CEA Update is published by Creation Education Association, Inc., W2228 Badger Avenue, Pine River, Wisconsin, 54965, Eugene A. Sattler, Director and Editor. Permission is herewith granted to reprint materials for educational purposes. Creation Education Association, Inc. is a tax-exempt organization under Section 501(c)(3) of the Internal Revenue Code. Donations are tax deductible.

On offending the little ones who believe in Him.



I am writing this not in judgment, because Christ has already judged the people who offend His children according to this passage. There are many ways people can, and do, offend His children. The worst offense is to cause His children to doubt Him and subsequently leave Him.

Many years ago, Charles Darwin declared that life was not the result of a divine creator, but that it evolved from a random, chance, accident which occurred millions of years before. (No explanation where the original matter came from) Other scientists picked up on his theory and made statements as to how they thought the first living cell grew to become all that lives today on our planet and all that has ever lived before. They ascribed it all to a

system they called evolution, powered by random mutations that eventually became all the different species of plant and animal life that ever lived. This teaching is in direct opposition to the opening words of the Bible which we confess as the inspired, inerrant word of God.

As time went on, people began to accept evolution even though it has never been proven. We do know, however, that the mutations we see happening today are harmful and almost all of them are lethal, usually in the first generation. One cannot conceive of an immensely long string of surviving mutations that could produce such senses as hearing, vision, sensations, thought, memory and the like.

Today all science books used in our public schools teach evolution as FACT, and no longer as theory. These schools and their teachers cannot speak of creation done by a god. If, then, evolution is truth, God becomes a liar. If He is a liar, then it follows that there might not even be a god who claims that the universe is his and he is in control of all of its creatures. This has to create doubt in the minds of the children who have to hear this day after

*Who*soever shall receive one such child in my name, receiveth me. But whosoever shall offend one of these little ones which believe in me, it were better for him that a millstone were hanged about his neck and that he were drowned in the depths of the sea. Woe unto the world because of offenses! For it must needs be that offenses come, but woe to that man by whom the offense cometh.

~ Matthew 18:5-7

day and year after year all through their schooling.

Today, public television, the news media, and most entertainment, assume evolution and base their productions on it. Is it any wonder that our people are falling away?

What is really scary is Christ's judgment in verse 7 of Matthew 18. Woe is not a pleasant concept! He is saying that woe will come to him who

brings this offense upon His children. It would follow then, that textbook writers, publishers, and those in control of curriculum as well as the teachers, are the bringers, and, as such, fall into the condemnation spoken by Christ. It is scary to think that drowning in the depths of the sea with a millstone hung around one's neck is better than the fate that awaits the bringer. Christ's judgment has been spoken!

Our Lutheran schools and those who approve curriculum, and our teachers must be very careful in examining the textbooks that we intend to use with His children, especially in the science area. We must always point out to the student that evolution is godless belief that has never been proven, offers no comfort of a life hereafter in Heaven and eventually denies that there is a life after death.

Again, Christ's judgment has been spoken. †

Thanks to our guest writer, Marv Himmler, Retired Lutheran teacher.

BOOK EXCERPT:

Lessons from Nature – Things We Know for Sure or Can Reasonably Assume

By David Schonberg

Nature. How important is it? Obviously, without nature none of us would be around. It's our food and water. It's the air we breathe. It's the sun that warms us. It's our survival. But nature is more than existence and survival. Nature shapes our thinking. Nature is our tutor, our first-grade teacher. Nature is our compass, our benchmark, our Global Positioning System. Imagine how lost we would be if we had a sound mind and five very acute senses but were isolated from nature. How much would we learn if we lived in a box where there was nothing to see, nothing to hear, nothing to taste, smell or feel. Nature, plus our ability to observe it, is what makes learning possible. What would we know without nature? Now imagine a box where people lived all day without touching the ground or feeling the wind; where artificial light, climate-controlled atmosphere, plastic plants, imitation food and concrete canyons formed the environment; where people sat motionless by the hour gazing at a glass tube. How much better is this box than the first one? Our generation is losing touch with reality. We have cut ourselves adrift. We live in a society where everything and nothing is true; where old creeds are stood on their heads and new creeds spring up like mushrooms. If ever we needed to revisit our first-grade teacher, now is the time.

From a survival point of view, we need nature. Without nature we wouldn't survive. From a recreational point of view, we love nature: We can bathe in the sun, ski the slopes and shoot ducks. From an educational point of view, nature is our flight instructor, our medical school, our technical college, our agricultural consultant. But the benefits from nature include more than the day-to-day, hands-on stuff that improves our standard of living. A thoughtful reflection of nature offers clues to the big questions: What is the meaning and purpose of life. Why are we here? How should we live? Furthermore, by exposing some foolish notions, it narrows the field and points us to our next class. It even provides a measure of moral instruction.

Nature is a great teacher, but we have to pay attention and listen carefully. One false step, a twisted conclusion, a forced argument, a little willful ignorance, and suddenly we jump the tracks. The gap widens. Perspectives change. A blindness sets in, and soon we can see only what we believe. It is like

standing on a mountain ridge overlooking two valleys. Until we make our decision and start to descend, we can see both sides. But once we begin our descent, it takes only a moment before one of those valleys disappears and all that can be seen is the valley we have chosen. That is why it is important to return to the summit from time to time in order to review the big picture. What can we know for sure by studying nature? And what are some reasonable conclusions?

The second lesson from nature is absolutely mind-boggling. Even though existence is so ordinary and obvious that we take it for granted, we must not assume that existence was inevitable. That would be a huge mistake. Exactly the opposite is true. If we trace existence back, back, back as far back as we can go, we come to the most amazing and unthinkable alternatives: Either something came from nothing or something had no beginning. (pause for reflection and some Tylenol) It's an absolute certainty. That simple thing we call "existence" hurls us against a wall. It pins us to the ground. It defies comprehension. Sometimes we wake up in the morning and think, "I'm alive!" But how often do we wake up and say, "I exist!"? Life is amazing, but existence is even more amazing.

By all good predictions, there should be no world. There should be no trees, no stars, no rocks. There should be nothing at all. Yet, here we are and so is everything else. It is impossible to imagine something coming from absolutely nothing. One moment there is nothing – no matter, no energy, nothing at all – and the next moment, Presto! Something suddenly appears. It is equally impossible to imagine how something could have no beginning. Yet, one of those options has to be true. Either something came from nothing or something had no beginning. How interesting! Almost before we get started we encounter a lesson with moral implications. Nature instructs us to be humble. It tells us to sit down, be quiet, pay attention and don't act like we know so much. Existence is something we can count on. In a world of craziness where just about every belief is challenged, you can hold on to existence. It's a keeper. Grab it. File it away. The conclusion is also a keeper: We shouldn't be here. Existence shouldn't have happened. But here we are! The rock that shattered your window is your ticket to an incredible journey. †

A Layman's Perspective on Processes

by guest writer George Jacobson

Whether Creationist or Evolutionist, humans are theoretical beings. There are conditions, or processes, that can be presently witnessed, those that can be duplicated, and others revealed to man by God. This is an elementary view and not in-depth, of the processes that are paraded before us daily. Mankind is often held captive by the unknown, struggling to free himself by grasping onto the heels of hypothetical postulations. As others, I have also succumbed to this when circled by the void of observable truths. We ought to struggle against such temptation.

The “Big Bang” – Childish Science?

Without the control of an all powerful Intelligent Designer or “the God of the Bible,” the rubble from a Big Bang would have been propelled outward from the blast, lost momentum and then drifted aimlessly in space. It would have become a chaos, not a cosmos! The center of the earth is believed to be 9,000F degrees and to be 1,600F degrees 20 miles below its surface. Without the controlling power of God, our planet would be too hot for human habitation. The natural process of conduction would have moved the heat to the surface as in a coal-fired furnace.

The Humanist Mind-set

We see throughout this nation the phrase, “God bless America.” Now there is a problem here. First, if we don't honor and obey God, can we truly expect him to bless our nation? Secondly, how many of those displaying banners on the backs of their vehicles truly believe in the God of the Bible? Regrettably, many of our esteemed preachers of today are not going forth shod in the Biblical gospel of truth. Many are preaching a gospel of, “I'm okay you're okay” and of human tolerance. In Mark 16:16, Jesus did not have the attitude of tolerance when he said, *He that believeth and is baptized shall be saved; but he that believeth not shall be damned.*

True science is that which has been witnessed in the past, or seen in the present, or a theory that has been duplicated and demonstrated (science: a branch of knowledge or study dealing with a body of facts or truths systematically arranged and showing the operation of general laws). There are two additional divisions of theories. The first is a theory presented as a hypothetical proposal. The second is when a hypothetical proposal is presented so that it will be perceived as factual science by the unknowing.

Michael L. McCoy, in his book, *A Christian Perspective on Creation vs. Evolution*, describes the false manner in which evolutionists push their hypothetical theory:

“Not only must atheists prevail over the natural temptation to acknowledge a God, but the battle needs to be fought everywhere else as well. The model of evolution, of necessity, is to be preached at every opportunity. Just as a communist form of government, by continuous diet of propaganda, dictates what the people think and say, so also the foundations of evolution require a full assault of dogmas through television, radio, textbooks, museums, newspapers, lectures, etc. At the same time, those who hold to creationism must be declared unscientific, religious fanatics.”

I have two questions for those who subscribe to the *hypothesis* of evolution. First, are you sure evolution is true? Second, if evolution is found false, are you prepared for the consequences of your decision? It is a fearful thing to fall into the hands of the living God [Hebrews 10:31].

Natural Selection: Science or Myth?

Evolutionists speak of life rising from biological soup out of a primeval swamp over a period of millions of years. This however cannot be convincingly demonstrated. The phrase *natural selection* comes from the mouths and writings of educators and is mimicked by uninformed society as proven fact. It is the phrase of blinded faith coming forth from minds without light. In man's pursuit of knowledge, countless hours and years are devoted to experimentation and development. This is true for all endeavors of significance from improving the mousetrap to exploration of our universe. Sometimes there are accomplishments and sometimes failures. Often extreme efforts of intellectual planning and study include viewing and analyzing past projects. We do not wait upon natural selection to produce the needed results.

What truly is natural selection other than a catch phrase for the unexplainable? Selection is the process of choosing or selecting (select: to choose in preference to another or others). To select requires the deliberate act of intellectual evaluation and choice. Evolution is a structure built upon the shifting sand of disorganized chance.

Man is a creature that seeks after knowledge. There is the known and the unknown. At times man comes exhausted to a wall he cannot climb over. To circumvent the wall he may succumb to false theories that fill the voids in his inquisitive mind. God has revealed many things to mankind by His word as found in the Bible. God has allowed man to uncover many things through research and exploration.

And remember, there are also those things He has retained to Himself. In Deuteronomy 29:29 we read, *The secret things belong unto the Lord our God; but those things which are revealed belong unto us and to our children forever, that we may do all the words of the law.* †

creation education
association

update

and God said, "Let there be Light."

CEA Update is published quarterly by

Creation Education Association, Inc.

Eugene A. Sattler, Editor

Letters, comments and
questions are welcome.

CEA

Phone: (920) 987-5979

Email: sattlere1@juno.com

CEA offers lectures, books, video
tapes and other resource materials
on creation vs. evolution.

Creation Education Association, Inc.
W2228 Badger Ave.
Pine River, WI 54965

RETURN SERVICE REQUESTED

NON-PROFIT ORG.
U.S. POSTAGE
PAID
Permit No. 2
Pine River, WI

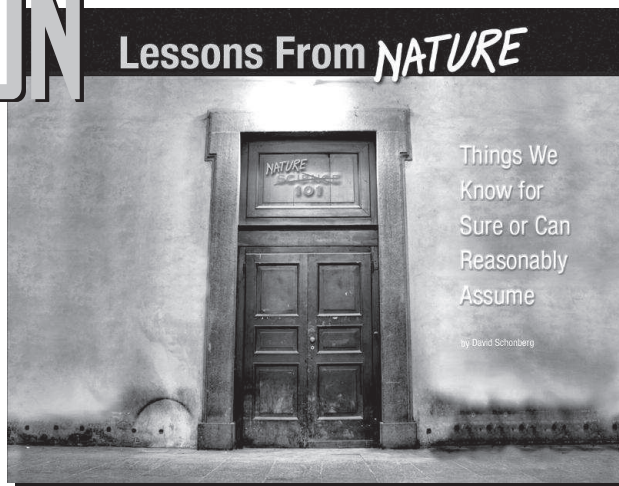
FEATURED BOOK SELECTION

Book
excerpt on
page 4

Lessons from Nature- Things We Know for Sure or Can Reasonably Assume

By Dave Schonberg
56 pages; soft cover

An enjoyable, easy to read
book, recommended for
middle grade to adults.



When Junior comes home from school and talks to you about his science class, you should explain to him that he doesn't attend a science class, but a nature class – a nature class that uses the scientific method of inquiry to better understand what nature is telling us. Nature is the teacher, not science. Science is only a humble tool for better understanding nature.

Available from CEA for **\$12⁰⁰** (includes s/h).
Five copies for **\$30⁰⁰** (includes s/h).

Will you help?

CEA's quarterly *Update* is mailed free of charge to about 3,500 individuals, schools and churches. We rely on donations to cover the cost of printing and postage. Can you help with our mission to spread the truth of Creation—especially to the young?

A gift from you in any amount will assist us in proclaiming the truth of the Gospel.

CEA freely loans books and resources. If you know of a student, school, church, home school, or any organization that is interested in a group presentation, let us know and we will be happy to respond.

Our sincere thanks to all who support CEA with their prayers and financial gifts. Please pray that we will continue to bring the message of His Word to all those who hunger for the truth. †