

by Bruce Malone:

Biblical Creation vs. Intelligent Design

Seldom does a year go by without a new controversy over the teaching of intelligent design in our public school system. When President Bush endorsed the teaching of intelligent design in 2005, the atheistic leaning educational establishment and media went ballistic. A federal court in Pennsylvania shot down the teaching of intelligent design in public schools in 2006. A sticker in the front of Georgia science books stating that evolution was “just a theory” was ordered removed in 2005. Just what is this thing called “intelligent design”?

In a nutshell, intelligent design is the acknowledgment of what almost everyone knows to be true – that the

intricate and interrelated design of living organisms require a Designer. Over 90% of American citizens already believe in the existence of God and 59% of American citizens want the evidence for creation taught in public schools. Even 30% of

atheists/agnostics want this evidence taught in schools! Yet this evidence is systematically withheld from public school students all over America. Why is it being concealed? What is this evidence? And what is the difference between intelligent design and

Biblical creation?

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The evidence for intelligent design comes primarily from the science of statistics and biochemistry. Simply put, the information content of the DNA molecule could not possibly have arisen by mutational and natural selection processes because the rate of detrimental mutational changes in order of magnitude is higher than any yet to be defined beneficial mutational changes. This is widely acknowledged because there is a universal avoidance and fear of any such mutational change (i.e. birth defect) from radiation, drugs, or genetic diseases. Everyone instinctively knows that mutations result in a loss of functioning information and are to be feared, not welcomed as the source of an upward human evolutionary advancement. Furthermore, the incredible amount of information on the human genome can be statistically shown to have never arisen by chance mutational changes. Any similar

code coming from outer space would immediately be acceptable as having come from an intelligent source. In short, the scientific case for an intelligent designer is

overwhelming.

So why is this type of evidence not being shared with students? Because science

and education have been defined as excluding any possibility of a Creator. When the Kansas State School Board voted to allow the critical examination of evolution in public schools in the late 1990s, (by allowing *some* of the evidence for intelligent design to be viewed by students) the national media overwhelmed the Kansas airwaves with a misinformation propaganda campaign which led to all of the school board members being replaced with pro-evolution candidates (who later overturned the decision). In a typical letter written by Dr. Scott Todd of Kansas State University, “Even if all the data

...the scientific case for an intelligent designer is overwhelming.

points to an intelligent designer, such a hypothesis is

excluded because it is not naturalistic.” Science has been defined to exclude the possibility of God’s interaction. So no matter how strong or how scientific the evidence is, it will not be shown to students!

There is certainly nothing wrong with attempting to get the evidence for “intelligent design” into our schools and science classrooms, but in the end it will accomplish little. Over 90% of people already know we have an intelligent designer and in the 1800s, when Darwin first proposed that natural processes produced us, intelligent design (i.e. a watch must have a watch maker), was the primary argument used in favor of creation. Yet almost every European country eventually rejected the obvious and accepted evolution in its place. Why do we believe the result would be different in America?

What people in America really need to hear is the evidence for the Biblical creation model which involves evidence from geology, biology, paleontology, and cosmology. The overwhelming evidence for a worldwide flood explains the fossil record without the idea of slow transformation from one creature to another. The vast majority of dating methods indicate that the earth is far younger than the billions of years accepted by most intelligent design advocates. Furthermore, the fossil record clearly shows that one type of creature has never turned into a completely different type of creature. Once this type of model is openly discussed in our schools, then we will start to see a revival of faith in America. †

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update

and God said, "Let there be Light."

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Walking With the Creator

by Eugene Sattler

Our first parents walked with the creator in the beautiful home, the Garden of Eden, which had been planted just for them. Genesis 2:8 and 3:8. We can only begin to imagine what it must have been like. Here they are, marveling at the exquisite and intricate beauty of the flowers in all their glorious colors, the butterflies and insects in their brilliant hues, and the birds soaring in the heavens.

Then one day that all changed. We find our first parents running away from their Creator. They are hiding in the bushes, afraid that God will find them. "And they heard the sound of the Lord God walking in the garden in the cool of the day, and Adam and his wife hid themselves from the presence of the Lord God among the trees of the garden."

The temptation and the Fall of Man are spelled out very clearly in Genesis 3. The account is written in a forthright manner and reads as an historical event, which it most certainly is. Yet, those who teach any form of evolution, even God-directed evolution, make a mockery out of this important event.

So Adam and his wife are driven from the garden. Were they never to walk again with the Creator? No, God gave them the promise of One who would crush Satan's power, One who would reconcile them to God and allow them to walk with Him once again.

In Genesis 5:24 we read "Enoch walked with God; and he was not for God took him." Enoch was the seventh in line of the ancestors of Jesus. He was living at a time when "the wickedness of man was great in the earth,

and...every imagination of the thoughts of his heart was only evil continually" Gen. 6:5. But Enoch found favor with God by his God-fearing witness and was included in the great heroes of faith of the Old Testament.

Walking with the Creator assures us of protection and safety. We have no reason to fear when the power of the Almighty is with us. Paul says "If God be for us, who can be against us?" Rom. 8:31. David writes, "Yea, though I walk through the valley of the shadow of death, I will fear no evil: for Thou art with me. Ps. 23:4. For David, no matter how near or great the danger, he could walk calmly and without fear under God's protection. David walked with the Creator.

Walking with God means keeping in step with Him and following where He leads. The Lord asks through his prophet Amos (3:3) "Can two walk together, except they be agreed?" To walk with God means following His guidance and direction. Willfully choosing our own way is not walking with God. But how often we find ourselves doing just that. And because we want to go our own way we find ourselves in trouble, even wanting to hide from Him as did our parents in Eden.

It was not very popular for Enoch to walk with God since he was surrounded by much evil. For us, today, there are so many temptations and distractions that hinder us from walking with the Creator. Just to use the word "creator" in some circles can get us into trouble. We must have great determination to follow the directions that are given in His Word. We must let Him take us by the hand. Only then are we able to walk with God. †

Christians: Know your origin; claim your destiny

Today we live in a fast-paced world where science and technology transform the way we think and live. The potential of man seems unlimited when we think of space exploration, telecommunication, robotic automation, genetic engineering and all else that lies within our reach.

When we consider how man has advanced in the last few decades, how do we view the Creation account as recorded in the first chapters of Genesis? The answer is important, for indeed our origin determines our destiny.

"In the beginning was matter, which begat amoeba, which begat the worm, which begat the fish, which begat the amphibian, which begat the reptile, which begat the lower mammal, which begat the lemur, which begat the monkey, which begat man, who imagined God. This is the genealogy of man." This was stated by Charles Smith, past president of the American Association for the Advancement of Atheism, in a pamphlet entitled *Godless Evolution*.

But 3,500 years before Smith penned that statement, Moses wrote, "In the beginning God created the heavens and the earth" (Gen. 1:1). Is man the accidental product of a system that really didn't have him in mind, as so many evolutionists have said? Or is man created in the "image of God" by the God of the Bible? Of one thing we can be certain: both statements cannot be true.

Thomas Huxley stated that, "The doctrine of evolution, if consistently accepted, makes it impossible to believe in the Bible!" Dr. G.R. Culp, in his book *Remember Thy Creator*, placed the issue in proper perspective: "We stand either

with God and His teaching of creation, or we stand with the evolutionist in opposition to God. The issues are sharply drawn; there can be no compromise. You are either a Christian or an evolutionist. You cannot be both."

So, how did the world begin? There are only two possibilities to explain our origin: creation or evolution.

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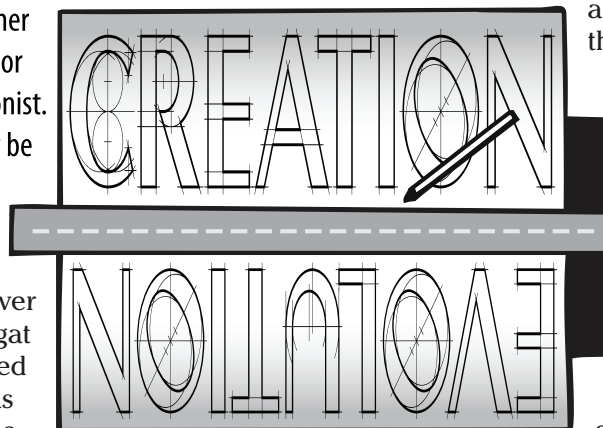
You are either a Christian or an evolutionist. You cannot be both.

Both require a step of faith. When we look at the scientific facts, Creation provides legitimate answers to questions about the origin of man, the age of the earth, and the diversity and complexity of life forms.

The creation/flood model also explains the geologic record in plausible scientific terms. A careful analysis of the scientific evidence shows

creation to fit the data. Evolution, on the other hand, requires constant tinkering to make the data fit its conclusions. The issue of creation vs. evolution is a matter of vital importance for everyone. It is not the trivial concern of only a few people. Every aspect of life and field of study is affected by the question of origins. Two completely opposing world views are at issue. Although evolution has become, and remains, the dominant influence in our society, it is a theory in total crisis – entire books have

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been written about the fallacies of evolutionary origin of the universe and life on this planet. Scientific facts show that the groundwork for evolution is weak and uncertain. The time is ripe for exposing evolution's deficiencies.

Creation, on the other hand, has a firm scientific foundation, and more important, it carries a message of order, purpose, meaning, and hope. A significant amount of

research has shown that the earth and solar system are

actually relatively young, and not nearly as ancient as evolutionists have theorized. Here we can outline only a few of the evidences which support a young earth and a world-wide flood as described in Genesis. But they are powerful, effective points and can be easily learned and repeated.

10 powerful, effective points that can easily be learned and repeated...

1. The earth's magnetic field has been decreasing in strength at a known rate. There is no evidence of reversals of the magnetic field as scientists would like to have us believe. Based on the present decay rate of the earth's magnetic field, 10,000 years appears to be the upper limit for the age of the earth.

2. Meteoritic dust has been falling on the earth at an essentially constant rate. This dust contains amounts of nickel and iron and should be found in great abundance if the earth is truly billions of years old. Accurate measurements of the nickel and iron in the earth's crust and in the ocean indicate the earth is only a few thousand years old.

3. The Mississippi River delta offers great evidence for a young earth. The age of the delta is estimated at about 4,000 years.

4. Petroleum and natural gas is found at very high pressures under cap rock. Calculations based upon the permeability of the cap rock reveal that in many places the oil and gas pressures could not be maintained for much longer than 10,000 years.

5. The rotation of the earth is gradually slowing due to the gravitational drag of the sun, moon, and other factors. If the earth is billions of years old, as evolutionists claim, then the present rate of rotation should be zero.

6. The recession of the moon from the earth is known and clearly indicates a young age for the earth-moon system.

7. There is only a small amount of helium in our present-day atmosphere. There is no evidence that helium is escaping. We can realistically say that the amount of time required to produce the observed helium is about 10,000 years.

8. Evidence from the study of rapidly decaying radioactive elements and pleochroic halos support our belief that creation was sudden and complete. The presence of polonium radiohalos is one of the greatest blows to evolutionary thinking because it speaks so eloquently of instantaneous creation of the basement rock of the earth.

9. Population growth indicates that man's history can go back only thousands of years, not millions or billions of years. Conservative figures for population growth would give us more people than the earth could hold if we go back even one million years to date the beginning of man's evolutionary development.

10. Short period comets "boil off" some of their mass each time they pass the sun. Nothing at all should remain of these comets after about 10,000 years. There is no source of new comets known to exist, so if comets came into existence at the same time as the solar system, the solar system must be less than 10,000 years old.

These are only several of the hundred or more scientific evidences for a recent creation. All of these arguments are well documented and can easily be used by laypersons to refute the "evidence" of the evolutionists. The important point is that all of the data favors a young earth and the sudden appearance of all life forms, fully developed.

A word of caution about "Theistic Evolution." or "the great compromise." Many Christians have adopted this hybrid notion that God was somehow involved in the process of evolution. But why would anyone want to adopt a position which directly contradicts scientific evidence...why would any Christian embrace ideas which most certainly do not come from Scripture...yet sadly, many Christians hold unto Theistic Evolution as a kind of watered down explanation which offends no one and requires little thought or lucid analysis. Even sadder, many of these "compromisers" are teaching this false doctrine to our next generation.

The consequences of accepting Theistic Evolution can be devastating to Christians, and especially to children. In a traditionally Christian household and

church home, young children are presented with the concept of creation using a natural, straight forward reading from Genesis. Even though they may not realize it, children build on presuppositions as they learn and begin to reason things out on their own. Reading the creation account in Genesis leads children to accept biblical presuppositions as natural – and they

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later have no trouble accepting miracles in creation or the miracles of Jesus.

But when children are not well grounded in Biblical principles – beginning with creation – they may succumb to the pressures of the pagan world view as it systematically undermines Christianity. You see, the building blocks of Christian doctrine are systematic too, and they take on increasing importance as thoughts and beliefs develop. So, when the first eleven chapters

of Genesis are treated as mythical or only partially true, then it follows that the Fall of Man may not have been an actual event...and if that event is uncertain, then there is no need for a Savior. If a child can be persuaded that evolution is valid and that things are continually improving, then it's only a short leap to believe that man will one day work out all of his own problems. As a result, a child may conclude that man can save himself.

Parents, clergymen and educators must understand that this great battle between the teachings of evolution and the teachings of creation and a young universe, is a battle that strikes at the very core of our Christian beliefs.

The theory of evolution is based on theories of man, and evolutionists make their case by using false science and attacking the Bible. But Creationists have nothing to fear because the truth never fails or contradicts itself. And when the smoke clears over the battle between the Bible and the false teachings of evolution, the Bible will remain the solid, unmovable truth...without a doubt. And on this, God's Word, we may confidently stand.†



Editor's Note

God's Call to Creation Warriors

Yes, we are often frustrated and discouraged in our creation ministry. There are so few of us teaching in our schools and churches. And there is a lack of interest on the part of teachers and parents to help provide Christ-centered, Creation-oriented resources.

Can we win this battle? Of course...it is the Lord's battle that we are fighting. We are honored to have been called His warriors. The enemy is running scared, and in many ways just fighting one another. They are in complete disarray. Leaders in the evolution camp realize they are losing ground. That's why a group like the National Academy of Sciences, in 1998, published and distributed a book to the

public schools and other institutions. The title: Teaching about Evolution and the Nature of Science. It is designed to persuade teachers to present the theory of evolution as fact and counter the arguments of anti-evolutionists.

*We realize the Biblical view of creation gets little attention or no attention in public school classrooms. Students, however, can bring the issue of Biblical creation and "intelligent design" to the attention of classmates and teachers through book reports, research papers, debates, science projects and the right kind of questions. We would like to encourage more students to take advantage of such opportunities. CEA stands ready to help. Many of our books, videos, and DVDs are available on a free loan basis. Let us know your topic and we may be able to send just what you need for your research or debate. Drop us a line or call **920-987-5979**. You can be a voice for Biblical creation in the*

classroom or on the college campus.

Our students and the general public are constantly faced with lies of evolution. Creation organizations around the world are making an impact as seen by the great effort being put forth by evolutionists. We know the truth is on our side. We plead with you to join us in the battle for truth. The real reason CEA is involved in the creation ministry is because of our love for the Lord Jesus Christ and the Word of God. It is our earnest desire to fulfill the Great Commission and preach the Gospel.

Our sincere thanks to all who support CEA financially and with your prayers. In the interest of good stewardship, we need to keep our mailing list current so the Update is sent to those who appreciate receiving it. If you have not done so this year, please let us know of your continued interest in receiving the newsletter, and whenever possible, please include a contribution to our ministry. †

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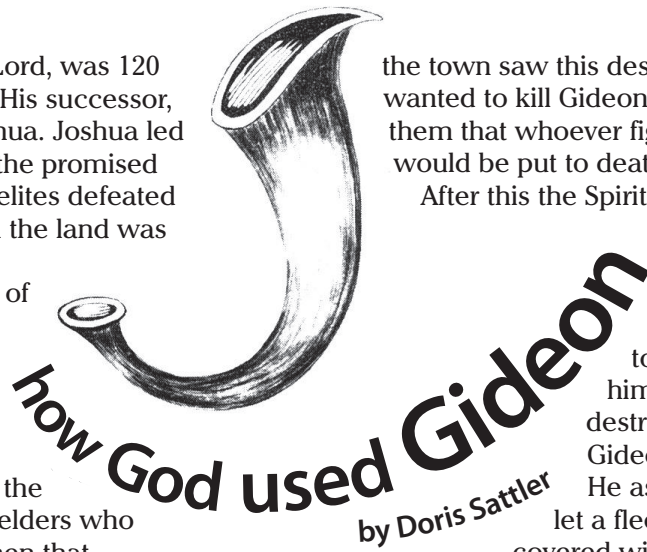
Moses, the servant of the Lord, was 120 years old when he died. His successor, chosen by God, was Joshua. Joshua led the people of Israel into the promised land of Canaan. The Israelites defeated many of the people of Canaan and the land was divided among the tribes of Israel.

Joshua followed the commands of the Lord, as Moses had done. When he was 110 years old he also died. As long as he was alive the Israelites obeyed the Lord and worshipped Him. Even after Joshua's death they followed the God of their fathers as long as the elders who outlived Joshua were alive. But when that generation had died off the Israelites turned away from the Lord and worshipped the false gods of the nations around them. Because of this the Lord turned them over to the raiders who plundered them and destroyed their crops.

Finally, out of desperation, they cried to the Lord for help. He heard their cry and sent judges, men who served the Lord, to lead them in battle against their enemies and oversee the people so that they worshipped Jehovah. After the death of the judge the people again turned to gods of wood and stone and lived abominable life-styles until, once again, the Lord turned away from them and their enemies over-ran them. Then they would cry to the Lord and He would send them another leader or judge.

The fifth judge mentioned in the book of Judges was Gideon. The Bible tells us he had the bearing of a prince and was a mighty warrior. At that time the Midianites greatly oppressed the Israelites so that they found it necessary to find shelter in caves and among the rocks. The Midianites destroyed their grain fields by camping in them and they slaughtered their flocks and herds. Only a few remained hidden in the rocky hillsides and small patches of grain were raised in hidden fields. Gideon found it necessary to thresh the wheat in a winepress to keep it from the eyes of the enemy. It was there that the angel of the Lord appeared to him. Gideon was told that the Lord would be with him and he would strike down the Midianites.

God's first instructions to Gideon were to cut down the Ashera image (a goddess) and to destroy the altar of Baal. He obeyed the Lord but did so at night out of fear of his family. When the people of



the town saw this destruction they wanted to kill Gideon who then told them that whoever fights for Baal would be put to death.

After this the Spirit of the Lord came upon Gideon and he gathered the fighting men of Israel together. God told him that he would destroy the enemy but Gideon wanted a sign. He asked the Lord to let a fleece of wool be covered with dew and all the

surrounding ground be dry. In the morning the wool was so wet that he wrung a bowl full of water from it. Once more he asked the Lord for a sign; that the fleece be dry and the surrounding area be wet with dew, and God did as he had asked.

Then God said to Gideon, "You have too many men. Tell them that whoever is afraid should return to his home."

Twenty-two thousand men left and ten thousand remained.

God said, "There are still too many. Take them to the river. Whoever kneels down to drink shall be sent home. Those who cup water with their hands shall go with you."

Gideon did as the Lord commanded and there were three hundred men who went with him to fight the Midianites and their allies who were camped in a nearby valley. Each of the men had a trumpet and an empty clay jar with a torch hidden in it. Gideon divided his men into three divisions and had them stand around the edge of the enemy camp in the middle of the night. He gave the signal and all the men followed his lead, blowing their trumpets, breaking the jars and raising their torches and shouting, "A sword for the Lord and for Gideon."

The men in the camp awoke and turned on each other, killing one another in fear and confusion. Many ran, thinking they were surrounded by a great number of warriors.

Gideon and his men followed, and as they went he called out to other Israelites to join them. They drove the Midianites beyond their borders and peace was restored to Israel. Gideon judged Israel for forty years.†